

Teacher Induction Scheme Profiles – Continuing Professional Development (CPD)

8 August 2013

(MM) Under the CPD section, Continuing Professional Development or Continuing Professional Learning, there are three different areas, three aspects, so you should be recording national or local or independent sector involvement you have with Continuing Professional Learning. The second section is for school CPD or school CPL and that could be duties that you undertake, curriculum working groups for example or if you're on committees it could be the times that you are actually observing other teachers and that's a very important part of CPD; it's probably the most valuable use of your time that when you are actually out of sole responsibility then you take the time to go and observe other teachers and you're able to have discussions with your colleagues. So record everything that happens within the school day into your school CPD. For your personal CPD, these are the things that perhaps take place outwith the recognised school day. So it might be attending a voluntary twilight class, it could be extra reading that you're doing, researching for materials on the website for example and this personal CPD should actually relate to your targets. So what we're seeing that you've identified in your IPDAP we should be able to see that these targets are being addressed somewhere. Some of them will be addressed through the national CPD or the local authority CPD, some of them will be addressed through what is actually happening in school, but some of them will be individual targets to you and so it's a probationer's responsibility to make sure that you're addressing the targets and these are the sorts of things that will be recorded under Personal. As with the timetable, there's an area, a button that you can click to go behind that particular screen and to fill in some more details and it's very useful for yourself to use this as a kind of reflective journal to think about what you've been learning about and how you've put that into practice in your classroom and what has the impact of this been, because we need to remember that all of this point of continuing your professional learning is because it will make a difference to your pupils so record that.