



Achieving the Standard for Full Registration

Guidance for Probationer Teachers and Schools

The Standard for Full Registration – Focus Codes (Useful for SM Agenda and for OT Feedback)

FOCUS	
	PROFESSIONAL VALUES AND PERSONAL COMMITMENT
1.1	• Social justice
1.2	• Integrity
1.3	• Trust and Respect
1.4	• Professional Commitment
	PROFESSIONAL KNOWLEDGE AND UNDERSTANDING
2.1	Curriculum
2.1.1	• have knowledge and understanding of the nature of the curriculum and its development
2.1.2	• have knowledge and understanding of the relevant area(s) of pre-school, primary or secondary curriculum
2.1.3	• have knowledge and understanding of planning coherent and progressive teaching programmes
2.1.4	• have knowledge and understanding of contexts for learning to fulfil their responsibilities in literacy, numeracy, health and learning wellbeing and interdisciplinary learning
2.1.5	• have knowledge and understanding of the principles of assessment, recording and reporting
2.2	Education Systems and Professional Responsibilities
2.2.1	• have knowledge and understanding of the principal features of the education system, educational policy and practice
2.2.2	• have knowledge and understanding of the schools and learning communities in which they teach and their own professional responsibilities within them
2.3	Pedagogical Theories and Practice
2.3.1	• have knowledge and understanding of relevant educational principles and pedagogical theories to inform professional practices
2.3.2	• have knowledge and understanding of the importance of research and engagement in professional enquiry
	PROFESSIONAL SKILLS AND ABILITIES
3.1	Teaching and Learning
3.1.1	• plan coherent, progressive and stimulating teaching programmes which match learners' needs and abilities
3.1.2	• communicate effectively and interact productively with learners, individually and collectively
3.1.3	• employ a range of teaching strategies and resources to meet the needs and abilities of learners
3.1.4	• have high expectations of all learners
3.1.5	• work effectively in partnership in order to promote learning and wellbeing
3.2	Classroom Organisation and Management
3.2.1	• create a safe, caring and purposeful learning environment
3.2.2	• develop positive relationships and positive behaviour strategies
3.3	Pupil Assessment
3.3.1	• use assessment, recording and reporting as an integral part of the teaching process to support and enhance learning
3.4	Professional Reflection and Communication
3.4.1	• read and critically engage with professional literature, educational research and policy
3.4.2	• engage in reflective practice to develop and advance career-long professional learning and expertise